

**Elements of Scholarship
Final Paper Rubric**

Student:			Date:
Paper	Level 1:	Level 2:	Level 3:
Component s	(0 Points)	(1 Points)	(2 Points)
Research	-primary argument is	-primary argument is clear	-primary argument is clear,
Question/	unclear	-sub-points relate to the	shows originality and creative
Argument	-sub-points do not relate	primary argument	thinking
	well to the primary argument		-sub-points clearly relate to the
			primary argument
Analysis	-inadequate definition	-acceptable definitions of key	Evidence of:
	of key terms	terms	- definition of key terms
	-limited connections	-connections made between	- critical evaluation of data that
	made between	evidence, subtopics,	makes relevant and consistent
	evidence, subtopics,	counterarguments & thesis /	connections between evidence,
	counterarguments &	topic showing acceptable level	subtopics, counter-arguments &
	thesis / topic	of analysis	thesis / topic showing excellent
	-lack of coherent analysis	- Analysis presents some evidence of originality and	analysis
		intuitive thinking	-intuitive and or imaginative thinking, originality, elaborating
			on relationships, patterns and
			associations
Organization	-no clear organizing	-paper follows an	- clear and logical organization to
	structure	organizational pattern but could	the paper
		be improved	
Writing and Scholarly Voice	-coherence inconsistent,	-mostly coherent & free of	-coherent & free of grammatical
	a number of	grammatical & typographical	& typographical errors
	grammatical &	errors	- appropriate use of voice for
	typographical errors	- mostly appropriate use of	scholarly field
	- inappropriate voice for	voice for scholarly field, some	

	scholarly field	awkwardness	
Topic Sentences	-lack of topic sentences	-some use of topic sentences	- topic sentences are strong and express argument of a given paragraph
Evidence	-evidence suggested but not laid out	- evidence is present but may be limited	-abundant evidence
	- evidence not clearly connected to topic sentences and paper argument	- evidence somewhat appropriate but not perfectly targeted	-evidence is clearly relevant and compelling
Bibliography	-few scholarly sources	-some scholarly sources	-scholarly sources
		- bibliography not fully current (sources possibly outdated)	-up-to-date bibliography
Documentation /Citation	- formatting conventions often not followed	-formatting conventions generally/consistently followed	
	-lack of care in documenting sources	-sources are properly documented, correct format, possibly a few errors noted,	

TOTAL POINTS:

COMMENTS: