CREATING ASSIGNMENTS TO HELP STUDENTS MEET LEARNING OUTCOMES

This worksheet aims to help faculty clearly link assignments with student learning outcomes. It is important to think through as an instructor - and explain to your students -- how small assignments might help students successfully complete a larger assessment (research project, presentation, final paper). This helps students understand the learning process and the value of their work.

Student Learning Outcome # 1:

Assessments (exams, tests, quizzes, papers, presentations) that provide an opportunity for students to **demonstrate accomplishment** of this outcome:

Assignments (worksheets, papers, informal exercises, presentations) that **build students' skills** toward this outcome:

Student Learning Outcome # 2:

Assessments (exams, tests, quizzes, papers, presentations) that provide an opportunity for students to **demonstrate accomplishment** of this outcome:

Assignments (worksheets, papers, informal exercises, presentations) that **build students' skills** toward this outcome:

Student Learning Outcome # 3	Student	Learning	Outcome	#3
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Assessments (exams, tests, quizzes, papers, presentations) that provide an opportunity for students to **demonstrate accomplishment** of this outcome:

Assignments (worksheets, papers, informal exercises, presentations) that **build students' skills** toward this outcome:

Student Learning Outcome # 4:

Assessments (exams, tests, quizzes, papers, presentations) that provide an opportunity for students to **demonstrate accomplishment** of this outcome:

Assignments (worksheets, papers, informal exercises, presentations) that **build students' skills** toward this outcome:

Student Learning Outcome # 5:

Assessments (exams, tests, quizzes, papers, presentations) that provide an opportunity for students to **demonstrate accomplishment** of this outcome:

Assignments (worksheets, papers, informal exercises, presentations) that **build students' skills** toward this outcome: